

EDUCATION

School of Electronics Engineering and Computer Science , Peking University, Beijing, China	Aug. 2022 - Jul. 2026
Honors Program of B.E. in Intelligence Science and Technology (the Zhi Class , 20/206, 9.7%)	Overall GPA: 3.567/4.0
Core Courses: Information Theory(93) / Practice of Programming in C&C++ (90) / Set and Graph Theory (87) ...	
School of Computing, National University of Singapore , Singapore	Aug. 2024 - Dec. 2024
Core Courses: Theory of Computation / Non-Linear Programming / Stochastic Process / ...	Exchange Student

PUBLICATIONS

- [1] Qiu, T.*, [Zhang, Y.*](#), Huang, X., Li, J., Ji, J., & Yang, Y. **ProgressGym: Alignment with a Millennium of Moral Progress**. *Advances in Neural Information Processing Systems (NeurIPS) 2024*. Spotlight. <https://arxiv.org/abs/2406.20087>
- [2] Chen, Y.*, Zhao, Y.*, [Zhang, Y.](#), Zhang, A., Kawaguchi, K., Joty, S., Li, J., Chua, T.-S., Shieh, M. Q., & Zhang, W. **The Emergence of Abstract Thought in Large Language Models Beyond Any Language**. *Advances in Neural Information Processing Systems (NeurIPS) 2025*. Poster. <https://arxiv.org/abs/2506.09890>
- [3] [Zhang, Y.](#), Cao, Y., Sun, S., Yu, Rose. **CAED-Agent: an Agentic Framework to Automate Simulation-Based Experimental Design**. *Under Review for ICLR 2025*. <https://ystephenzhang.github.io/publication/caed/caed.pdf>

RESEARCH EXPERIENCES

- ProgressGym** | Peking University | Co-First Author Feb. 2024 - May 2024
 Advisor: Yaodong Yang, Boya Assistant Professor at the Peking University Institute for Artificial Intelligence
- Introduced [ProgressGym](#), a benchmark enabling alignment algorithms to learn mechanics of moral progress.
 - Leveraged 9 centuries of historical text and 18 historical [LLMs](#), and 3 original sub-tasks (PG-Follow, PG-Preict, PG-Coevolve), enabling codification of real-world progress alignment challenges into concrete benchmarks.
 - Presented extrapolative DPO\RLHF algorithms as baselines, out-performing naive methods by up to 50%.
- The Emergence of Abstract Thought in LLMs** | NUS | Second Author Dec. 2024 - May 2025
 Advisor: Michael Qizhe Shieh, Assistant Professor at the Department of Computer Science of NUS
- Contributed a parallelizable [framework](#) to identify neurons supporting high-level reasoning across languages.
 - Proposed a neuron-targeted training approach, improving reasoning tasks (GSM, MMLU) by up to 5% with ontinual pre-training on less than 1% neurons, providing evidence for abstract thought.
- Cost-Aware Experimental Design Agent** | UCSD | First Author Jul. 2025 - Present
 Advisor: Rose Yu, Assistant Professor at Department of Computer Science and Engineering of UCSD
- Developed an agent framework integrating inference-time scaling with feedback from a lightweight surrogate model to solve cost-aware simukation-based experimental design.
 - Experimented on ~400 problems in three Physics simulations with various environmental settings and precision requirements, outperforming both Bayesian optimization and LLM baselines by significant margins.

SERVICES AND ACTIVITIES

- The 21st “Ubiquant” programming competition**, Peking University | Third Prize Apr. 2023
 ➤ Competed in teams of three in an ACM-styled programming competition, solved 7 out of 11 problems.
- Interdisciplinary Contest in Modeling (ICM)** | Honorable Mention (top 18%) Jan. 2020
 ➤ Solved Problem D: The Influence of Music using graph analysis.
- Teaching Assistant**, Introduction to Programming C at Peking University Feb. 2025 - June 2025
 ➤ Gave multiple lectures; prepared and supervised coding and lab homework.
- Official Reviewer**, ICML 2025 Mar. 2025
 ➤ Participated in the revision and rebuttal of three papers as an official reviewer in ICML 2025.

SKILLS

Solid experience in PyTorch implementations.

Large-scale experimenting: experiences in post-training and evaluating models with up to 70B parameters using multiple nodes.

Solid paper writing, presentation and rebuttal experience.

Utilizes: deepspeed, vllm, openRLHF, verl, sglang...

Standard English Tests: TOEFL: Total 115 (Reading 30, Listening 30, Speaking 28, Writing 27), GRE: V. 163, Q. 170, W. 3.5